# School Work for next few weeks:

All tasks can be completed in your jotter (and photos of work can be sent to me through Seesaw for Feedback). They can also be typed and handed in on Google Classroom. I will be on Google Classroom and Seesaw on a regular basis.

You can either work through these tasks at your own pace or I will be posting the daily tasks on Seesaw and Google Classroom.

If the school closure continues for a longer period of time I will post another work booklet on the school website. I will also continue to update Google Classroom and Seesaw.

## Writing Tasks -

1. Personal Novel - Write a summary of each chapter in your book / books. How do you think the characters are feeling?

2. Cooking a recipe – What is your favourite main meal? Write a recipe explaining how this in made

3. What if Primary 6/7 had a Class President? Write a persuasive piece of writing explaining why it should be you.

4. Aberdeenshire council have decided they are no longer going to recycle. Write a letter to Mr Smith head of Waste and Recycling why we should continue to recycle.

5. I have never been a fan of the ending to The Gruffalo. Can you come up with something better? What did the mouse or the Gruffalo do next? (https://tinyurl.com/gruffalo1)

6. Have you watched any films while you have been off? Write a review giving the film a rating. You could also research the film to find out:
   - what other people thought
   - how much money it made
   - if it won any awards

# Maths Tasks

1.  I am stuck at home and can't get out. I need to order shopping for 2 adults and 1 child for 1 week. Choose one of the options below and write a list then either estimate (guess) how much each item costs or look online. How much will my total shopping cost?
    -   Option 1 – 7 main meals (Can include ready meals)
    -   Option 2 – 7 main meals, 7 lunches and 7 breakfasts (Can include ready meals)
    -   Option 3 – All meals and any extras I may need.

2.  Before Bridgend closed they were given 5 choices for dinner and ask their favourite. Below are their responses. Count the number of responses and display this information in a chart form. This can be displayed as numbers or percentages. You can use a bar, line or pie chart to present this data.

| Pizza | Pasta | Scampi | Burger | Curry |
|-------|-------|--------|--------|-------|
| Pizza | Pizza | Pasta | Scampi | Scampi |
| Pizza | Pasta | Pasta | Scampi | Scampi |
| Pizza | Pasta | Scampi | Burger | Curry |
| Scampi | Scampi | Pizza | Pasta | Scampi |
| Pizza | Pizza | Pizza | Pasta | Scampi |
| Scampi | Scampi | Curry | Scampi | Curry |
| Scampi | Scampi | Scampi | Scampi | Curry |
| Pizza | Pasta | Curry | Scampi | Curry |
| Pizza | Pasta | Scampi | Scampi | Curry |

3.  We all need to practise our addition, subtraction, multiplication and division. Below are some sums. I will like you to choose 4. Make up more of your own.

12+25 =  27 + 32 =  451 + 672 =  1,687 + 13,659 =
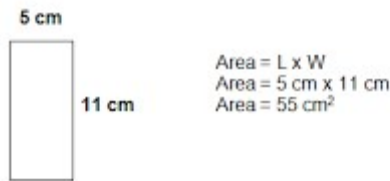
27 – 15 =  33 – 25 =  783 – 659 =  69,548 – 45,999 =

3 x 6 =  9 x 7 =  17 x 3 =  39 x 45 =

32 ÷ 4 =  78 ÷ 6 =  457 ÷ 9 =  7,881 ÷ 26 =

4.  I would like you to work out the area of a room in your house.
    -   If you have a tape measure use this.
    -   If you don't have a tape measure I would like you to estimate. (1 step equals roughly 1 metre.)
    -   To work out the area of a room you multiply the length by the width. Draw your room and work out the area like the picture below.

L

W

Area = L x W
Area = Length x Width

Example:

5 cm

11 cm

Area = L x W
Area = 5 cm x 11 cm
Area = 55 cm²

Are you going to choose an easy to measure room or a more complicated room?

5. How any questions can you answer below:

A) How many days were you supposed to be in school this term?

B) How many days have you missed because of the closure?

C) What fraction of the term you missed due to the closure?

D) What percentage of the term you missed due to the closure?

- 6th January 2020 - start of term 3
- 13th, 14th, 17th February 2020 - mid-term holiday
- 18th and 19th February 2020 - in-service days
- 3rd April 2020 - end of term 3

6. While you are off I am sure you are watching some television. Pick a day and write down everything you watched. I would like you to write down:
   - Start and end time of the programme
   - How long the programme lasted
   - The total time you spent watching television

Present this in a table.

## Other Tasks

1. Some studies have shown that people who have a strong sense of belonging to a community can be happier and even healthier than those who don't.
   - Think about the school community. List some of the people that are part of the school community.
   - Write a short sentence explaining how one of the people from the list helps to support the school community.
   - Write some of good things about the Fettercairn School Community.

   Are you part of any other communities? Answer the same questions for these communities.

2. On the next page you will find some safety scenarios. Select one or more and answer the following questions:
   a. Is the situation safe or unsafe for this person?
   b. How would it make this person feel?
   c. Who could this person ask for help?
   d. What would be the best way for this person to deal with this situation?

3. What is going on in the world around you? Each day watch Newsround and write about one of the stories that interested you. You may do extra research.

4. Choose one of the moral dilemmas on the next page and down what you would do. Once you have answered this come up with your own moral dilemma.  (If you check Google Classroom some people may have posted their dilemmas which you could answer.)

5. What can you see around you right now or out of your window? How does this view differ from your normal school day? Draw, take a photo or describe your view. If possible share this with others in your class to compare/

## Safety Scenarios

On the way home from school Mike's friend asks him to go and play down at the park even though Mike's dad has told him to come straight back.

Ayida is shopping in town and finds that she has become separated from her big sister. She doesn't have enough money for the bus fare home and doesn't know what to do.

Jade's group of friends dare her to sneak back into the classroom at playtime to get a ball that their teacher has taken off them.

Alfie's brother tells him to go and get a ball back from a row of hedges in the back garden, even though the hedges have prickly brambles growing in them.

Harry hates rounders because he isn't very good with a bat and ball. However, his friends say he must join in to make up an even number of players for each team.

Some girls in Sara's class are saying nasty things and telling lies about her. They tell her that they're not going to let her join in their games at playtime.

Kai gets home and finds there is no-one home. He doesn't have a key and doesn't know when anybody will be back. It will be dark soon.

Mina is at her friend Laura's house. Laura tells Mina to try a drink from the fridge even though Mina knows the drink belongs to Laura's mum and dad and they shouldn't touch it.

## Moral Dilemmas

- What would you do if you knew your best friend had broken something but they were blaming their younger sister/brother?
- What would you do if you knew your best friend was lying in order to avoid getting into trouble at school?
- What would you do if in a shop you were given change for a £20 note when you only paid with a £10 notes?
- What would you do if you were in a car with your grandparent driving when they bump another car but don't stop?

## Personal Research

Over the course of this term we have started to learn about the environment. What are some of the factors that are damaging our environment? Factors can be both locally and globally.

Carry out research and 00create a Powerpoint presentation detailing these factors. Can you suggest some ways to limit and prevent the damage to our environment?