

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Spelling Activity -</p> <p>Use the sounds below to create 10 words of your own. Check your spelling is correct! Complete a grid activity and practise these throughout the week. I would like you to get someone to test you or test yourself on Friday.</p> <p>Purple - or Orange - aw Green - sub Red - cred</p> <p>Spicy Extension - Create a comic strip. Add captions that use 5 of your spelling words.</p>	<p>Comprehension Activity -</p> <p>Using your personal reader or a novel from home answer the questions below.</p> <p>1. In the text you are reading, find words with apostrophes. Write down each word and explain why there is an apostrophe there. Is it for a contraction or for possession? 2. Make a list of 10 common nouns and 5 proper nouns in the text you have read.</p> <p>Spicy Extension - Draw a picture of one of the settings in the story then write a description of where it is and what happened there.</p>	<p>Grammar Activity -</p> <p>Today we are going to reinforce our knowledge of homophones. You will practise recognising different homophones and their meanings and use them correctly in sentences. Remember homophones are words which sound the same when we say them, but they have different spelling and meanings.</p> <p>Example - right/write I write with my right hand.</p> <p>Activity - Twinkl Guess the homophone ppt. Complete Tasks A and B from Mrs Reid's PP presentation.</p> <p>Spicy Extension - try Task C from PowerPoint presentation!</p>	<p>Writing Activity -</p> <p>A Busy Classroom at Fettercairn</p> <p>In Google Classroom there is a picture of a busy classroom. Think of a time when you have been in a busy classroom. Describe this in detail.</p> <p>Try to make your time in the classroom as interesting as possible. If you can't think of an exact day why don't you put memories together and possibly exaggerate a little. In Google Classroom you will see my example opening paragraph. (I am sure you can do better)</p> <p>Success Criteria (I would like):</p> <ul style="list-style-type: none"> • A beginning, middle and end (Split into at least 3 paragraphs) • A range of punctuation!?" • Good spelling <p>Once you have finished your story read over it and assess your work. Have you met the success criteria? What wish would you give to yourself?</p>	<p>May holiday (Day off)</p>

<p>Numeracy Activity -</p> <p>We are going to focus on multiplication and division.</p> <p>Read through the maths PowerPoint presentation for this week and choose one of Mild, Spicy or Hot questions to complete.</p>	<p>Numeracy Activity -</p> <p>Continue with the questions then create some questions of your own to ask your classmates. Post these in <i>Google Classroom</i>.</p> <p>Remember you do not have to complete all the questions. If you are confident with the concept move on to the problem-solving activities.</p>	<p>Numeracy Activity -</p> <p>Complete the problem-solving activities from the PowerPoint presentation.</p>	<p>Numeracy Activity -</p> <p><u>2d shape properties</u></p> <p>Mild - Draw a table with the column headers Name, Sides and vertices. Under name write - square, circles, square, rectangles, pentagon and hexagon. Complete the table writing the number of sides and vertices for each of these shapes. You may draw them if you wish.</p> <p>Spicy - Draw a table with the column headers Name, Sides and vertices. Complete the table writing as many 2D shapes as possible. I would like shapes ordered from lowest to highest numbers of sides.</p> <p>Hot - If you are confident you know the number of sides and vertices for all 2D shapes I would like you to complete the 2 worksheets calculating the area of shapes. Once you have finished these trying drawing, labelling and working out the area of some shapes that can be broken up into smaller parts.</p> <p>If you want to challenge yourself why not google how to calculate the area of a triangle and try this.</p>	
<p>Grid activity (Pupil Choice)</p>	<p>Grid activity (Pupil Choice)</p>	<p>Grid activity (Pupil Choice)</p>	<p>Grid activity (Pupil Choice)</p>	

