| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Literacy <br> Phonics - <br> We are learning a new sound ck. <br> Google Geraldine learns spelling ck. <br> Draw a clock. Then practise writing ck words by making these rhyming families. Write 3 words each for clock, duck, stick, neck and back. (remember- written k has a loop in it) Challenge - can you find a rhyming word for jacket, pocket, picking and lipstick. <br> Practise reading ck words in the word list (sent 2 weeks ago) <br> Reading <br> (books for the week sent on Monday) <br> Numeracy <br> I can use subtraction language. <br> Revise what take away and minus mean. Then explain that "..less than..." and "take .... from... "mean the same. Get your child to write on a piece of paper "1 less than 5" (they should write 5-1=4) and "take 3 from 4" (4-3=2) Remind them to put the larger number first. <br> Complete the sheets. 9- <br> 10. Help your child to read the language and put the numbers in the right places. <br> Challenge - Subtraction function machines to 20 . <br> Other areas of the curriculum <br> Every day choose an activity from the grid (topic, PE or other). | Literacy <br> Comprehensi on <br> I can <br> recognise, discuss and record simple elements of a chosen text <br> Numeracy <br> I can link addition with subtraction. <br> Watch <br> https://www <br> .youtube.co <br> m/watch?v=1 <br> aOhuu5hoil <br> Give your child numbers 1, 2 and 3 . Ask them to use those numbers to make 2 sums and 2 subtractions. Help them to write $2+1=3$ <br> $1+2=3$ <br> $3-1=2$ <br> 3-2=1 <br> Explain that if you can add, you can use that knowledge when taking away. <br> Complete p11 or Challenge fact families with larger numbers. | Literacy <br> Writing-I am learning to write a letter. <br> Write a letter to Floppy. Tell him why you are not at school and how you are keeping busy. <br> Begin your letter with Dear Floppy, and finish with Love, from.... <br> Reading Numeracy <br> Doubles. We are using doubles knowledge for subtraction. <br> Do you remember doubles to 10? How about to 20? <br> Listen to the song <br> https://www.yo <br> utube.com/watc <br> h?v=8jOzhiACB6 <br> ㅇ <br> If you know that $2+2$ is 4 , then you will easily work out 4-2! Write down all the doubles you know like this $\begin{aligned} & 0+0=0 \\ & 1+1=2 \ldots \end{aligned}$ <br> Choose sheet 15 (easy) or Challenge Doubles and halves sheet. | Numeracy <br> Make a shop with price tags for items up to 10p. Take turns to be a shopper or shopkeeper. Use 1p coins to buy each item. Use shopping language 'how much?' 'how much altogether?' 'cost' 'costs' 'price' 'buy' 'sell' 'pay’ 'costs more' 'costs less' 'cheaper/dearer' and 'cheapest/dearest'. What is the price of the pear? How much do I pay? Which costs more, the apple or the orange? Which is cheaper/dearer? <br> Buy 2 items and count out the right number of pennies. Write down the total cost on a receipt when you are the shopkeeper, remember to put ' $p$ ' after your number. Challenge! Can you buy/sell 3 items? <br> Repeat the activity using prices in pounds and $£ 1$ coins. Get some help with writing the $£ \operatorname{sign}$ ! <br> Literacy <br> Handwriting <br> Capitals X and Y , practice sheet to be uploaded. Be careful with tricky ' Y ', in our handwriting it's the same shape as the X only missing a leg, and quite different from the lower case $y$. <br> Take a piece of paper and fold half. Draw $X$ on one side and $Y$ on the other. Try and fill the section as much as possible. Once you're happy with each letter, you can decorate around the letter. <br> Challenge! Can you write a list of words with x or y in them, it doesn't have to be the starting sound. | Finish <br> and <br> send <br> in |

