Week beginning 25.5.20

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Literacy <br> Phonics - <br> We are learning a new sound ai. <br> Google Geraldine learns ai. <br> Draw a rainy day. Then practise writing ai words by making these rhyming families. Write 3 words each for rain, tail and air. Challenge - ai real and nonsense words sheet <br> Reading <br> (books for the week sent on Monday) <br> Numeracy <br> Sharing - I can share a group of items equally into smaller groups <br> You can use plates and small objects or if the weather is nice- pots and gravel or anything else you can find in the garden). Give your child 8 objects and ask them to divide them by sharing between two plates. Show them how to give one object each and keep going till none left. Count what's in both plates. Are the numbers equal? Try sharing out bigger numbers like 10, 12, 16. Then add another plate. Now practise sharing 3, 6, 12 maybe 30 . Try sharing 5 objects into 3 groups. What happens? Explain to your child that some numbers can't be shared out completely, you might have some leftovers. Choose and complete Feeding the owlets sheet. <br> Other areas of the curriculum <br> Every day choose an activity from the grid (topic, PE or other). | Literacy <br> Comprehension <br> I can discuss characters and record simple elements of a chosen text <br> Numeracy <br> I am learning to find the difference between 2 numbers (new concept) <br> If Floppy is 5 and Ollie is 2 -whats the difference? <br> You can use fingers or small objects to work it out. You can look where 5 and 2 are on the number line to see how many jumps in between. Try to work out the age difference between you and your sister, brother, dog, cat, etc. <br> Explain that in maths we use subtraction to work out the difference quickly. Complete the difference sheet. Extra - have a go at some more. | Literacy <br> Writing- <br> I can design a house for Floppy. Build a house for him. Use sticks, Lego, building blocks or anything else. Draw an accurate picture and describe its features. <br> Convince <br> Floppy, that your house is the best house for him. <br> You can choose how you want to record it. <br> Photo, typing, best handwriting. <br> Reading <br> Numeracy <br> I can use my fingers to subtract quickly <br> Use your fingers to work out the answers. Choose which part you want to do. Can you time it? Can you do it by yourself? | Numeracy <br> Money. We're giving change today. First a bit of fun with El Nombre! <br> https://www.bbc.co.uk/ programmes/p017tzx0 <br> Practice sheets to be uploaded. Use fingers or count back on a number line if you find it hard to do in your head. <br> Play the change game https://natwest.mymon evsense.com/students/s tudents-5-8/the-changegame/ <br> Literacy <br> Handwriting <br> Capitals B, D, P and R. Remember to think about the sizes of your letters. Capital R may be the tricky one today! <br> Then try a Capital Letter craft, some suggestions will be given | Finish <br> and <br> send <br> in |



