| Monday  | Tuesday          | Wednesday             | Thursday           | Friday   |
|---|------------------|-----------------------|--------------------|----------|
| Literacy  | Literacy         | Literacy              | Numeracy and       | Finish   |
| Spelling  | Littliacy        | Writing-              | Mathematics        | and      |
| Please learn <b>u-e</b> words.                        | Comprehension    | I can design a        | Money -using 50p   | submit   |
| Write them down and make                              | I can discuss    | house for Floppy.     | coin               | Subillit |
| u and e stand out.                                    |                  | Build a house using   |                    |          |
| Watch   | characters and   | Lego, sticks,         | If you have coins, |          |
| https://www.youtube.co                                | vocabulary of a  | anything else.        | work out           |          |
| m/watch?v=fafnWgm2V2                                  | chosen text      | Draw an accurate      | different ways of  |          |
| <u>E</u>  |                  | picture and           | making 50p, or     |          |
| Draw a picture for each                               |                  | describe/or label its | you can write a    |          |
| word.   |                  | features.             | list if not.       |          |
| Challenge-choose crossword                            |                  | You can choose        | Count out some     |          |
| or wordsearch   |                  | how you want to       | money to pay       |          |
| Reading   |                  | record it. Take a     | with in the        |          |
| Numeracy  |                  | photo, type, use      | Cashing In Game.   |          |
| I am aware that any sized                             | Numeracy         | your best             | https://www.doo    |          |
| group can be shared equally.                          | I can complete   | handwriting.          | rwayonline.org.uk  |          |
| You can use plates and small                          | division         | Danding               | /activities/cashin |          |
| objects or if the weather is nice- pots and gravel or | sentences using  | Reading               | g-in/cashing-      |          |
| anything else you can find in                         | my knowledge     |                       | <u>in.html</u>     |          |
| the garden). Give your child                          | from yesterday.  |                       | Worksheets [to     |          |
| 8 objects and ask them to                             | Put the amount   | Numeracy              | be uploaded] will  |          |
| divide them by sharing                                | you are dividing |                       | give you more      |          |
| between two plates. Show                              | first, then      | I can use grouping    | practice.          |          |
| them how to give one                                  | division sign,   | for division.         |                    |          |
| object each and keep going                            | then the         | Another way to        | Literacy           |          |
| till none left. Count what's                          | number that      | divide is to make     | Adverbs -          |          |
| in both plates. Are the                               | shows how        | groups of same        | Watch this short   |          |
| numbers equal? Try sharing                            | many groups      | number and            | clip               |          |
| out bigger numbers like 10,                           | (people, plates, | count how many        | https://www.bbc.   |          |
| 12, 16. Then add another                              | boxes, lots) the | groups there are.     | co.uk/bitesize/to  |          |
| plate. Now practise sharing                           | number is        | Watch this to         | pics/zwwp8mn/ar    |          |
| 3, 6, 12, 21. Try sharing 5                           | shared           | understand it         |                    |          |
| objects into 3 groups. What                           |                  | better.               | ticles/zgsgxfr     |          |
| happens? Explain to your child that some numbers      | between.         | Complete flower       | Cut and stick easy |          |
| can't be shared out                                   | P11.             | sheet.                | worksheet. [to be  |          |
| completely, you might have                            |                  | https://www.gan       | uploaded]          |          |
| some leftovers. The sign for                          |                  | dbprimary.co.uk/t     | Can you think of   |          |
| division is a line with a dot                         |                  | eaching-and-          | five verbs [doing  |          |
| above and a dot below.                                |                  | learning-videos/      | words], add an     |          |
| Division by sharing                                   |                  |                       | adverb, and make   |          |
| /Cut&stick  |                  |                       | them into a        |          |
| Other areas of the                                    |                  |                       | sentence.          |          |
| curriculum  |                  |                       | And if you want a  |          |
| Everyday choose an activity                           |                  |                       | challenge, Match   |          |
| from the grid (topic, PE or                           |                  |                       | the adverb sheet   |          |
| other)  |                  |                       | [to be uploaded]   |          |
|   |                  |                       |                    |          |