| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Literacy <br> Spelling <br> Please learn u-e words. <br> Write them down and make <br> u and e stand out. <br> Watch <br> https://www.youtube.co <br> m/watch?v=fafnWgm2V2 <br> E <br> Draw a picture for each word. <br> Challenge-choose crossword or wordsearch <br> Reading <br> Numeracy <br> I am aware that any sized group can be shared equally. You can use plates and small objects or if the weather is nice- pots and gravel or anything else you can find in the garden). Give your child 8 objects and ask them to divide them by sharing between two plates. Show them how to give one object each and keep going till none left. Count what's in both plates. Are the numbers equal? Try sharing out bigger numbers like 10, 12,16 . Then add another plate. Now practise sharing $3,6,12,21$. Try sharing 5 objects into 3 groups. What happens? Explain to your child that some numbers can't be shared out completely, you might have some leftovers. The sign for division is a line with a dot above and a dot below. Division by sharing /Cut\&stick <br> Other areas of the curriculum <br> Everyday choose an activity from the grid (topic, PE or other) | Literacy <br> Comprehension <br> I can discuss characters and vocabulary of a chosen text <br> Numeracy <br> I can complete division sentences using my knowledge from yesterday. Put the amount you are dividing first, then division sign, then the number that shows how many groups (people, plates, boxes, lots) the number is shared between. P11. | Literacy <br> Writing- <br> I can design a house for Floppy. <br> Build a house using Lego, sticks, anything else. <br> Draw an accurate picture and describe/or label its features. <br> You can choose how you want to record it. Take a photo, type, use your best handwriting. <br> Reading <br> Numeracy <br> I can use grouping for division. <br> Another way to divide is to make groups of same number and count how many groups there are. Watch this to understand it better. <br> Complete flower sheet. <br> https://www.gan dbprimary.co.uk/t eaching-and-learning-videos/ | Numeracy and Mathematics <br> Money -using 50p coin <br> If you have coins, work out different ways of making 50p, or you can write a list if not. <br> Count out some money to pay with in the Cashing In Game. https://www.doo rwayonline.org.uk /activities/cashin <br> g-in/cashing- <br> in.html <br> Worksheets [to be uploaded] will give you more practice. <br> Literacy <br> Adverbs - <br> Watch this short clip <br> https://www.bbc. <br> co.uk/bitesize/to <br> pics/zwwp8mn/ar <br> ticles/zgsgxfr <br> Cut and stick easy worksheet. [to be uploaded] Can you think of five verbs [doing words], add an adverb, and make them into a sentence. <br> And if you want a challenge, Match the adverb sheet [to be uploaded] | Finish and submit |

