


<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Spelling Activity -</p> <p>Use the sounds below to create 10 words of your own. Check your spelling is correct! Complete a grid activity and practise these throughout the week. Remember, you can find the spelling grid in google classroom. I would like you to get someone to test you or test yourself on Friday. (Purple and Orange groups have same sound as last week so try hard to find 10 more words).</p> <p>Purple - au Orange - ar Green - ex Red - dic</p> <p>Spicy Extension - Make a word search for all your spelling words. Post it on Google Classroom or Seesaw for your friends to do. Remember to include a list of the words they need to look for!</p>	<p>Comprehension Activity -</p> <p>Using your personal reader or a novel from home answer the questions below. Please include the title of your book and author's name as the title of your work.</p> <p>1. Draw a large picture of one of the settings used in the book. Label everything in the picture, using words and phrases from the book.</p> <p>2. Choose a descriptive word from the text and write it down. Use a thesaurus to find 5 synonyms and 5 antonyms (opposites) for that word.</p> <p>Spicy Extension - Read a non-fiction text and write down at least 5 interesting facts that you have found out.</p>	<p>Grammar Activity -</p> <p>Today's grammar focus is direct speech. Direct speech is about writing dialogue. Learning to punctuate direct speech is helpful if you want to include dialogue in a story. Imagine your character with a speech bubble - which words would be inside the bubble? These are the words that go between the pair of speech marks. Don't forget the punctuation inside the speech marks!</p> <p>Examples - Jack whispered, "Are we safe yet?" Gary asked, "Shall I go next?"</p> <p>Activities - See power point for web links to help you and for your tasks.</p> <p>Spicy Extension - Use one of these ideas or your own to begin a short conversation between characters. "Do you ever hear noises in the night? Like scratching in the walls?" "You'll never guess what Sarah told me last night."</p>	<p>Writing - Acrostic Poems</p> <p>I would like you to create an acrostic poem using one of the following words:</p> <ul style="list-style-type: none"> • LOCKDOWN • CORONAVIRUS • KEYWORKERS <p>I would like you to think about as many positive aspects of the situation right now. All of us will have days we are bored however there are moments when we smile. I would like you to concentrate on these when writing your poem. In Google Classroom there are some examples to get you thinking.</p> <p>Once you have completed your poem you can decorate it.</p>	<p>Day to be used to finish off activities.</p>

<p>Numeracy Activity -</p> <p>We are going to focus on fractions.</p> <p>Read through the maths PowerPoint presentation for this week and choose one of Mild, Spicy or Hot questions to complete.</p>	<p>Numeracy Activity -</p> <p>Continue with the questions then create some questions of your own to ask your classmates. Post these in Google Classroom.</p> <p>Remember you do not have to complete all the questions. If you are confident with the concept move on to the problem-solving activities.</p>	<p>Numeracy Activity -</p> <p>Complete the problem-solving activities from the PowerPoint presentation.</p>	<p>Numeracy Activity - Angles</p> <p>In class we have looked at acute, right, obtuse and straight angles. Have a look at the angle key picture to remind you. All pictures are in Google Classroom.</p> <ul style="list-style-type: none"> • Acute - less than 90 degrees • Right - 90 degrees • Obtuse - between 91 and 179 degrees • Straight - 180 degrees <p>I would like you to draw some pictures using a ruler or a straight edge. Choose the Mild, Spicy or Hot picture and create something similar.</p> <ul style="list-style-type: none"> • Mild - Draw some triangles • Spicy - The first letter of your name then colour sections and measure some of the angles. • Hot - Try drawing an animal and measuring some of these angles. <p>You can either measure some of the angles using the printable protractor or you can estimate some of the angles and label them acute, right, obtuse and straight. I would like you to make the pictures are interesting and colourful as possible.</p>	
<p>Grid activity (Pupil Choice)</p>	<p>Grid activity (Pupil Choice)</p>	<p>Grid activity (Pupil Choice)</p>	<p>Grid activity (Pupil Choice)</p>	

Morning Challenges

Monday	Tuesday	Wednesday
<p>Fractions</p> <p>I drink 100ml of a 1 litre bottle of juice.</p> <p>What fraction of the juice have I drunk?</p> <p>What fraction of the juice is left?</p>	<p>Brain Teasers</p> <p>(You might need to think "outside the box")</p> <p>I am a three-digit number. My second digit is four times bigger than the third digit. My first digit is 3 less than my second digit. What number am I?</p> <p>What do the numbers 11, 69, and 88 all have in common?</p> <p>Using only addition, how do you add eight 8s and get the number 1,000?</p> <p>Try one or all of them!</p>	 <p>How would you describe an elephant to someone who has never seen one?</p>

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