

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>Spelling Activity -</b></p> <p>Use the sounds below to create 10 words of your own. <b>Check your spelling is correct!</b> Complete a grid activity and practise these throughout the week. I would like you to get someone to test you or test yourself on Friday.</p> <p>Purple - <b>au</b>                      Orange - <b>ar</b>                      Green - <b>uni</b>                      Red - <b>dem</b></p> <p><b>Spicy Extension -</b>                      Choose 3 of your spelling words and use them in a silly sentence, then choose another 3 and do the same with them.</p>	<p><b>Comprehension Activity -</b></p> <p>Using your personal reader or a novel from home answer the questions below. Please include the title of your book and author's name as the title of your work.</p> <p>1. How did the story make you feel when you were reading it? Explain your answer.                      2. Think of 3 questions you would ask one of the characters.</p> <p><b>Spicy Extension -</b>                      Write about the main character in the story. Choose at least 5 words to describe his or her behaviour. Give an example for each one eg Tim is clumsy when he drops the eggs.</p>	<p><b>Grammar Activity -</b></p> <p>Today we are going to revise <b>similes</b> and <b>metaphors</b>.</p> <p><b>Examples -</b>  <b>Similes</b> contain <b>as</b> or <b>like</b> -                      Quiet <b>as</b> a mouse he tiptoed across the floor.                      The raindrops sparkled <b>like</b> diamonds on the roof.  <b>Metaphors</b> usually contain <b>is/was/are/were</b> -                      The raindrops <b>were</b> sparkling diamonds on the roof.</p> <p><b>Activity -</b> See power points for tasks. These will help you to understand and identify similes and metaphors and then make up some of your own.</p> <p><b>Spicy Extension -</b> Choose a famous person and think of 2 similes and 2 metaphors to describe that person. Eg: Adolf Hitler <b>was</b> a vulture.  <b>M</b>                      His moustache was <b>like</b> a pencil. <b>S</b></p>	<p><b>Literacy Activity -</b></p> <p>Yesterday a man came to my door, he pressed my doorbell then took a few steps back so he was 2 metres away. When I opened my door he explained I had won a competition. His company would redesign my garden, this includes putting anything I want in it. He explained they could also extend my garden if required.</p> <p>All I need to do is describe exactly what I want. He explained I was best putting lots of details into it in order for his company to create the best garden they possibly good. He is happy for me to draw a picture however I still need to write a description.</p> <p>Can you help me with this? Think big! I want a great garden.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• High levels of details</li> <li>• Paragraphs</li> <li>• Personal Target - Have I suggest you target an area of your writing? Have your parents? Do you want to change anything?</li> </ul> <p>Following your writing why not self-assess against your work or get someone else in your house to do this.</p> <p><i>Please note - This isn't real (I wish)</i></p>	<p>Day to be used to finish off activities.</p>

<p><b>Numeracy Activity -</b></p> <p>We are going to focus on <b>time</b>.</p> <p>Read through the maths PowerPoint presentation for this week and choose one of Mild, Spicy or Hot questions to complete.</p>	<p><b>Numeracy Activity -</b></p> <p>Continue with the questions then create some questions of your own to ask your classmates. Post these in <i>Google Classroom</i>.</p> <p>Remember you do not have to complete all the questions. If you are confident with the concept move on to the problem-solving activities.</p>	<p><b>Numeracy Activity -</b></p> <p>Complete the <b>problem-solving</b> activities from the PowerPoint presentation.</p>	<p><b>Numeracy Activity -</b></p> <p>3D shapes can be made from nets. I would like you to start by identifying the 3D shapes from their nets. If you are not sure why not draw and make them.</p> <p>Once you have done this I would like you to create some of your own 3D shapes. Have a look through the shapes in the Mild, Spicy and Hot posts in <i>Google Classroom</i>. You can print these out or try drawing some of these to create the shapes. Remember to draw carefully and where possible use a ruler.</p> <p>Once you have created your net why not colour and decorate it before making the shape.</p> <p><i>Resource sheets will be posted on Google Classroom. They can be added to Seesaw or emailed if required.</i></p>	
<p><b>Grid activity (Pupil Choice)</b></p>	<p><b>Grid activity (Pupil Choice)</b></p>	<p><b>Grid activity (Pupil Choice)</b></p>	<p><b>Grid activity (Pupil Choice)</b></p>	