| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Spelling Activity - <br> Use the sounds below to create 10 words of your own. Check your spelling is correct! Complete a grid activity and practise these throughout the week. I would like you to get someone to test you or test yourself on Friday. <br> (Purple and Orange groups have same sound as last week so work hard to find 10 more words!) <br> Purple - or <br> Orange - aw <br> Green - multi <br> Red - cycl <br> Spicy Extension - <br> Number the alphabet from $1-26(a=1, b=2, c=3$ etc) then convert your words into a number code. Write the spelling word next to the code. | Comprehension Activity - <br> Using your personal reader or a novel from home answer the questions below. Please include the title of your book and author's name as the title of your work. <br> 1. Write down any new words you have found in your book and use a dictionary to record what each word means. (You can use an online dictionary) 2.Design a poster for the book you have read to persuade other people to read the story. <br> Spicy Extension - <br> Draw 5 thought bubbles and write what the main character might be thinking at different stages in the story. | Grammar Activity - <br> Today we are going to revise synonyms. Synonyms are words with similar meanings which we can use to extend our vocabulary and make our writing more interesting. <br> Your tasks will help you understand what a synonym is, identify and give your own examples of some synonyms. <br> Example - We often overuse simple words like nice which can make a sentence boring: We had a nice meal. <br> By using a synonym, it becomes more interesting: We had a delicious meal. <br> Activity - See <br> powerpoints. <br> Spicy Extension - How <br> many synonyms can you find for these words? <br> said <br> big <br> angry <br> nice | Literacy Activity - <br> While you have been off, I am sure some of you have been playing computer games. For your writing task this week I would like you to either: <br> - Create your own computer game <br> - Describe a computer game you have played <br> Use these questions to help describe the game: <br> -Who is the main character or characters? <br> - Looks? <br> - Personality? <br> - Special Abilities? <br> - What is the aim of the game? What do you have to do? <br> - Does the game have any enemies that the main character has to defeat? <br> -Why should you buy this game? <br> Once you have completed your report you could draw a picture of the game or the character. <br> Success Criteria: <br> - Paragraphs to split up sections <br> - Spelling <br> - Personal target / Choose your own | Day to be used to finish off activities. |


| Numeracy Activity - | Numeracy Activity - | Numeracy Activity - | Numeracy Activity - |
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| We are going to focus on money. <br> Read through the maths PowerPoint presentation for | Continue with the questions then create some questions of your own to ask your classmates. Post these in Google Classroom. | Complete the problemsolving activities from the PowerPoint presentation. | In Google Classroom I have attached a 3D shape mat showing some shapes. You may use this as a starting point for the activities below. |
| Read through the maths PowerPoint presentation for this week and choose one of Mild, Spicy or Hot questions to complete. | Remember you do not have to complete all the questions. If you are confident with the |  | Mild - Have a look around your house for 3D shapes. How many can you see? Name and draw some of these? |
|  | problem-solving activities. |  | Spicy - Can you draw and describe 3D shapes? Surfaces, edges, vertices? Where might you find them? |
|  |  |  | Hot - Can you make 3D shapes? Use whatever materials you have? Lego? Plasticine? Paper to create nets? Straws? Once you have created the shapes take a picture and send these to me. |
| Grid activity (Pupil Choice) | Grid activity (Pupil Choice) | Grid activity (Pupil Choice) | Grid activity (Pupil Choice) |

