

Monday	Tuesday	Wednesday	Thursday	Friday
Holiday	<p>Literacy</p> <p>Comprehension Watch the film Present carefully. Discuss and answer the questions.</p> <p>Reading</p> <p>Numeracy Fractions – I can divide an object into halves and quarters and record it.</p> <p>Use an apple or any other fruit at home to illustrate this. Cut it equally in half. Then cut each half into halves again. This is how you get quarters. Try with potato, or a biscuit. All parts must be equal. It's great to get some examples when this is not the case. You can't have a "bigger half"! If the parts are not equal, then they are not halves and quarters, they are just parts of something. We record fractions by putting the number of total parts at the bottom (denominator) and the parts we picked at the top (numerator). 1 half is recorded as $\frac{1}{2}$ and quarter as $\frac{1}{4}$.</p> <p>How many halves make 1 whole? How many quarters? Watch this to help with writing fractions. https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd</p> <p>Complete Cut& stick, Shaded fractions sheets.</p> <p>The grid</p>	<p>Literacy Writing-</p> <p>I can retell a story. Think about the film you saw yesterday. Retell the story in correct order. Use words "and" or "but" to link your ideas. Add some describing words for colour, size and feelings. Use connectives like Then, Later, After, Suddenly. What is your last sentence going to be? Draw a picture to go with your writing.</p> <p>Reading</p> <p>Numeracy I can find a fraction of a number</p> <p>Just like objects or shapes we can divide numbers equally (remember division?). So finding half of a number requires dividing or sharing that number into 2. Finding a quarter – dividing by four. We record it like this $\frac{1}{2}$ of 10 =5 $\frac{1}{4}$ of 8=2</p> <p>Find a quarter Fraction wall</p> <p>The grid</p>	<p>Numeracy and Mathematics</p> <p>We are working on area this week. Area measures an amount of surface. Put two pennies one on top of the other. Two pennies fit over each other exactly, we say they have the same area. Put a 1p on top of a 2p, the 2p sticks out, we say the 1p has a smaller area. Worksheets to be uploaded. If you have no counters you could use pennies or small lego. Use ruler to help you draw your shapes on p.22 Challenge! Can you make your name and work out the area in squares. https://mathsframe.co.uk/en/resources/resource/77/itp-area</p> <p>Literacy</p> <p>Remember adverbs? They are words that describe the verb [doing word]. Fill the gaps with the adverbs [worksheet to be uploaded] Then draw a picture and write what Inky, Snake and Bee do on their day out. Use as many adverbs as you can!</p> <p>The grid</p>	Finish and submit

